Washington Learns

Recommended Motion to Approve Criteria for Successful District Analysis

I move that the Washington Learns Steering Committee approve the criteria for initial exploration of the successful district analysis, as recommended by the K-12 Advisory Committee.

Specifically, the 33 criteria shall include:

- WASL scores in reading, writing and math at grades 4, 7, and 10
- On time-graduation rates
- Learning index (composite district data showing movement of students from WASL categories or below basic through advanced)
- Data from three academic years will be used, 2002-03; 2003-04; 2004-05
- Districts will be categorized by location and size
- Districts will be categorized by poverty quartiles using free-and reduced-price lunch data
- Only extremely small districts will be excluded

Results will be reported as follows:
- Districts that meet all 33 criteria
- Districts that meet 30 – 32 criteria
- Districts that meet 27 – 29 criteria
- Districts that meet 24 – 26 criteria

Average spending per student will be reported in terms of basic apportionment, local levy, state categorical funds and federal categorical funds.

The consultants shall explore the possibility of incorporating racial and ethnic data into the examination of the above criteria.